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ABSTRACT

Developed through extensive consultation with girls, teachers, parents, interest groups, and individuals, the detailed advice for the Australian educational system represents a key developmental phase in the national policy setting process that commenced in 1986 to improve educational outcomes for girls. A review of the national policy precedes descriptions of its purpose, structure, and implementation. Eight priorities for action by schools and educational systems clearly define the issues that emerged from the consultations: (1) examine the construction of gender; (2) eliminate sex-based harassment; (3) improve the educational outcomes of girls who benefit least from schooling; (4) address the needs of girls at risk; (5) reform the curriculum; (6) improve teaching practice; (7) broaden work education; and (8) change organization and management practices. Along with each of the eight priorities are key strategies for achieving the priority, questions for schools, and system-level indicators. An overview of the educational achievement of girls from other reports comprise the next section. The final section focuses on the utilization of the experience of girls for this commissioned report. A list presents the 16 members of the review committee. (CK)

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